



GRS EC 709 A1: Advanced Econometrics 2

Liang Zhong

Fall 2023

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Please note that the textual analytics sections of this report (including the word cloud) are available only as a tool for the individual instructor and do not appear on any report produced for or by a chair or dean. Note, too, that we are piloting this specific feature of Blue reports and welcome feedback on whether we should continue to make use of it.

Response Rate

Raters	Student
Responded	10
Invited	23
Response Ratio	43.48%

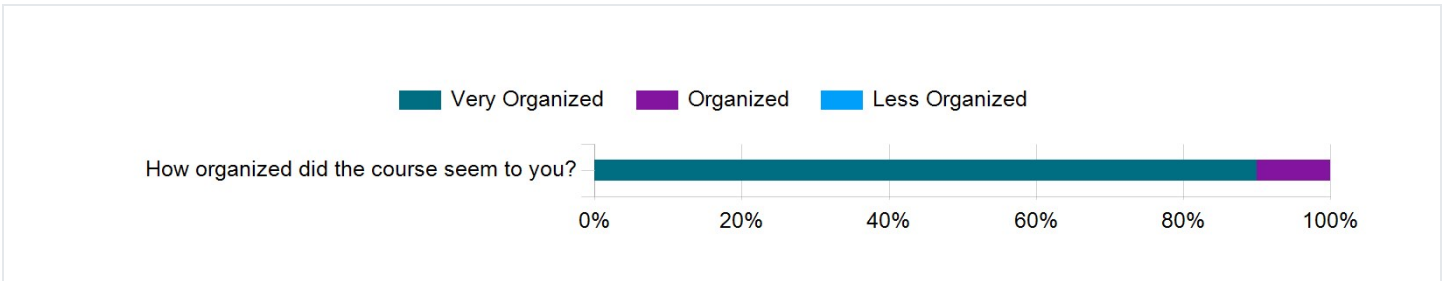
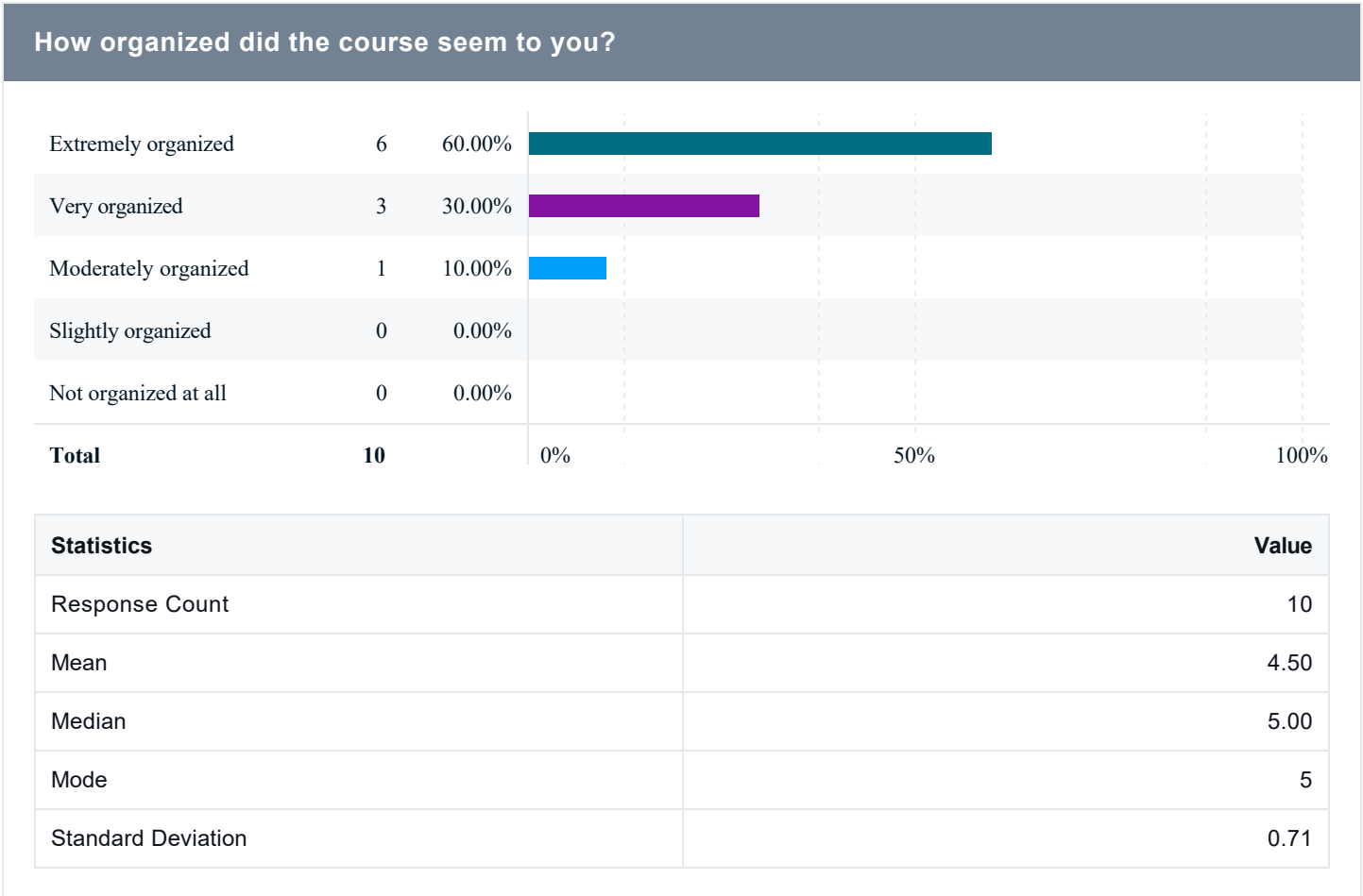
Summary

Competency	Average
How organized did the course seem to you?	4.50
How well were the course learning objectives communicated?	4.50
How well did the course fulfill its stated learning objectives?	4.33
How much did you learn from this course?	4.40
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.50
Total Score	4.45

University-Wide Student Course Feedback

Course Content and Instruction

How organized did the course seem to you?

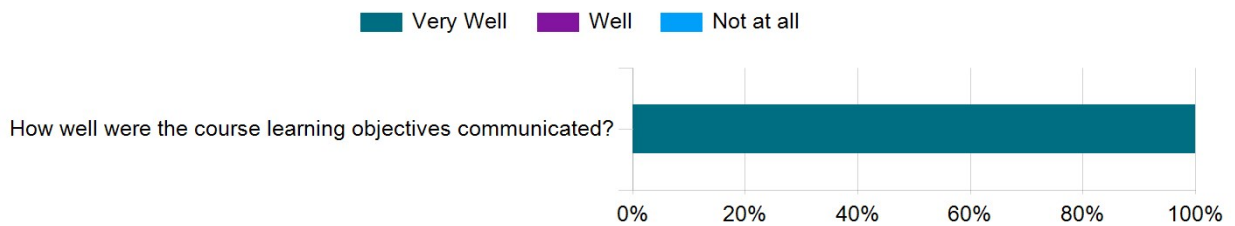


How well were the course learning objectives communicated?

How well were the course learning objectives communicated?

Response	Count	Percentage
Extremely well	5	50.00%
Very well	5	50.00%
Moderately well	0	0.00%
Slightly well	0	0.00%
Not at all	0	0.00%
Total	10	0%

Statistics	Value
Response Count	10
Mean	4.50
Median	4.50
Mode	5, 4
Standard Deviation	0.53

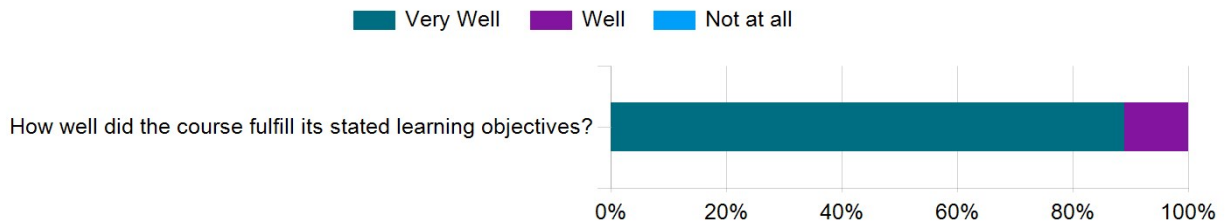


How well did the course fulfill its stated learning objectives?

How well did the course fulfill its stated learning objectives?

Extremely well	4	44.44%	<div style="width: 44.44%;"></div>
Very well	4	44.44%	<div style="width: 44.44%;"></div>
Moderately well	1	11.11%	<div style="width: 11.11%;"></div>
Slightly well	0	0.00%	<div style="width: 0%;"></div>
Not at all	0	0.00%	<div style="width: 0%;"></div>
Total	9	0%	0%

Statistics	Value
Response Count	9
Mean	4.33
Median	4.00
Mode	5, 4
Standard Deviation	0.71

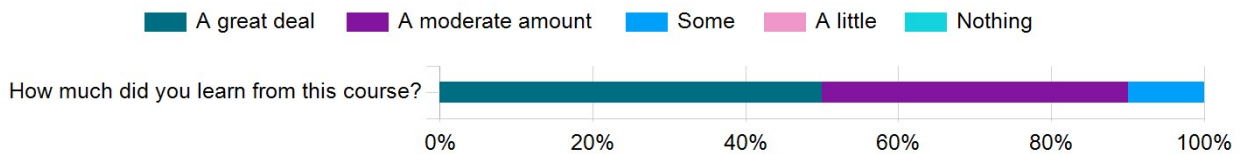


How much did you learn from this course?

How much did you learn from this course?

A great deal	5	50.00%	
A moderate amount	4	40.00%	
Some	1	10.00%	
A little	0	0.00%	
Nothing	0	0.00%	
Total	10	0%	50%

Statistics	Value
Response Count	10
Mean	4.40
Median	4.50
Mode	5
Standard Deviation	0.70



Please explain your response.

Comments

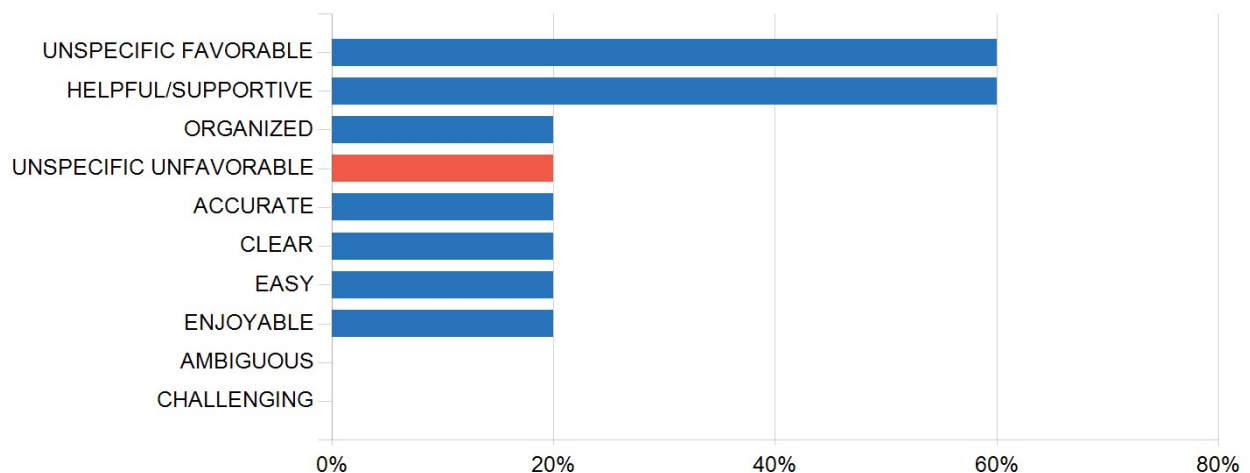
Liang is an excellent teacher, he communicates concepts in a way that makes them easy to understand intuitively. He is very precise and organized, and always willing to help.

Liang was generally good at providing perspectives on the teaching material, while supplementing it gracefully.

Liang is a high quality TA who was very helpful in all aspects of the course. I learned very little in the first half from the course itself, and so most of my knowledge came from Liang.

Liang's discussion section was one of the best TA discussions I've had as a PhD student. Liang explains key concepts from applied econometrics very well, and incorporates recent papers and frontier research into his presentations. His slides provide us with extremely current advances in the metrics literature. Moreover, he was able to answer all of our questions very clearly, and taught us a lot of content.

I really liked the TA sessions. They were incredibly helpful. I think sometimes I would have preferred a little more reviewing and explaining what Kevin covered in class and a little less new technical details or methods, but that is very much personal preference. For JJs part, I think I needed a lot more hand-holding on what was going on in class and would have been something I would like to see in TA sessions.

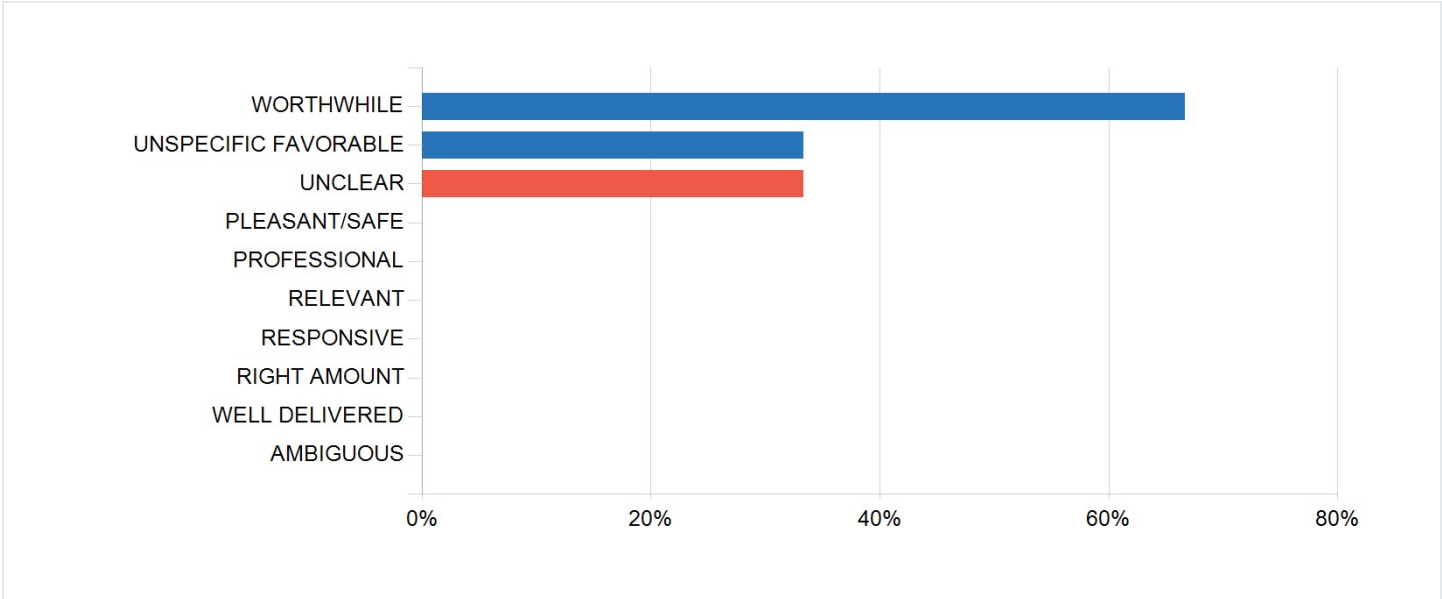




Attributes - t&l [No. of comments]	Overall [5]
UNSPECIFIC FAVORABLE	60.00%
HELPFUL/SUPPORTIVE	60.00%
ORGANIZED	20.00%
UNSPECIFIC UNFAVORABLE	20.00%
ACCURATE	20.00%
CLEAR	20.00%
EASY	20.00%
ENJOYABLE	20.00%
AMBIGUOUS	0.00%
CHALLENGING	0.00%

What were the most valuable aspects of the course?

Comments
Liang's TA sections were incredibly useful and generally much clearer than the course itself.
Liang's knowledge of the metrics literature, and his ability to answer questions very well were some of the most valuable aspects of the course.
Understanding where the frontier research is and the technical details of material covered in lectures.

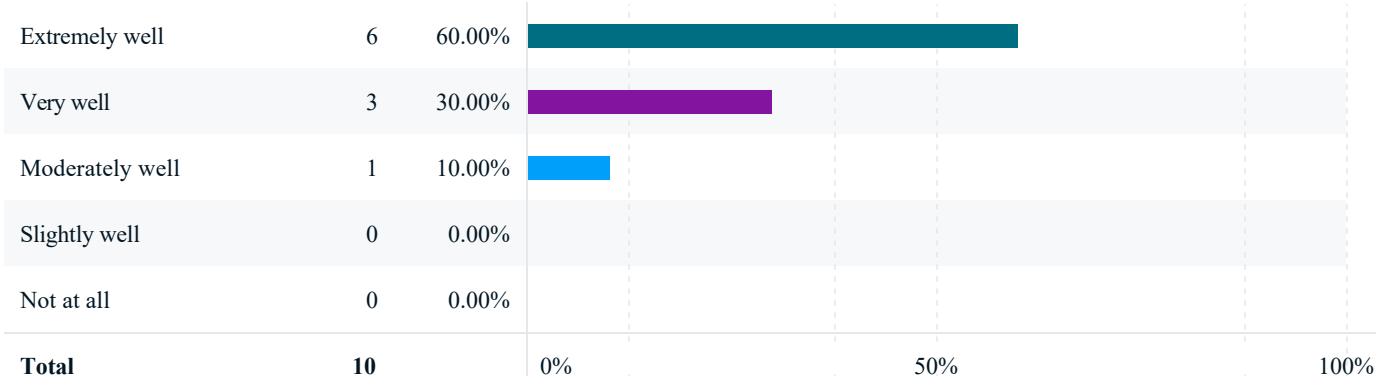


Attributes - t&l [No. of comments]	Overall [3]
WORTHWHILE	66.67%
UNSPECIFIC FAVORABLE	33.33%
UNCLEAR	33.33%
PLEASANT/SAFE	0.00%
PROFESSIONAL	0.00%
RELEVANT	0.00%
RESPONSIVE	0.00%
RIGHT AMOUNT	0.00%
WELL DELIVERED	0.00%

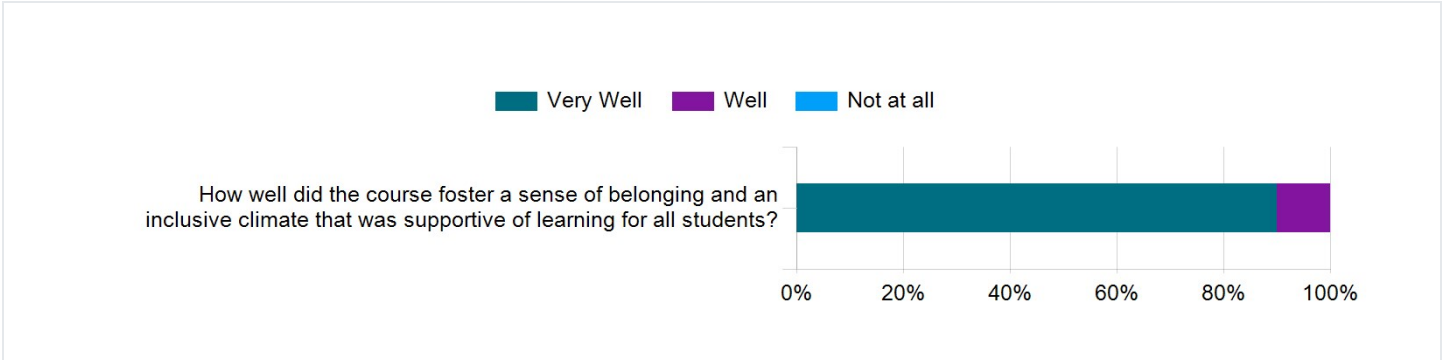
Attributes - t&l [No. of comments]	Overall [3]
AMBIGUOUS	0.00%

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?



Statistics	Value
Response Count	10
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.71



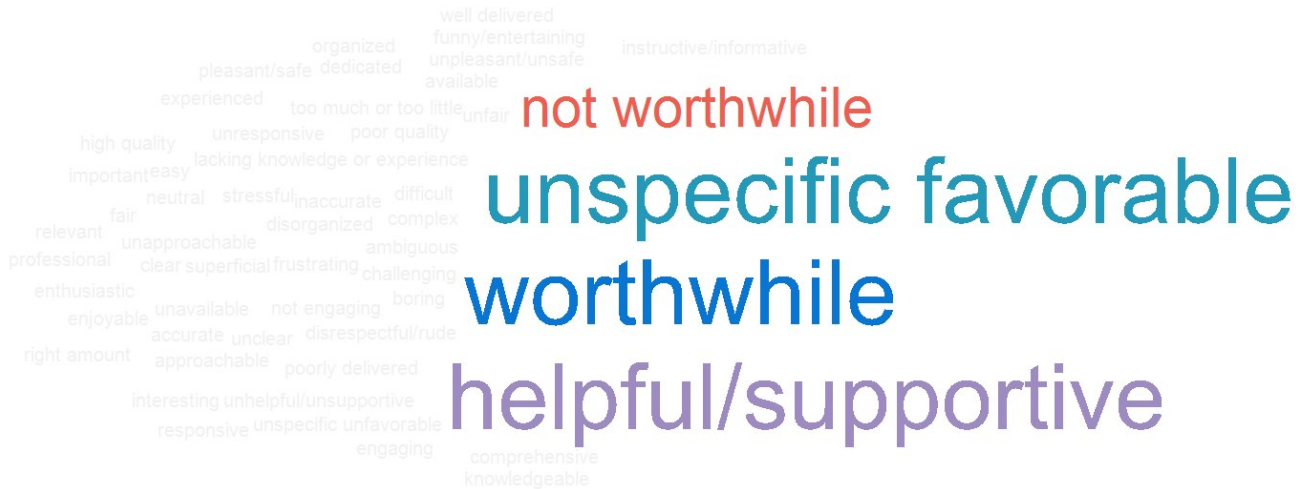
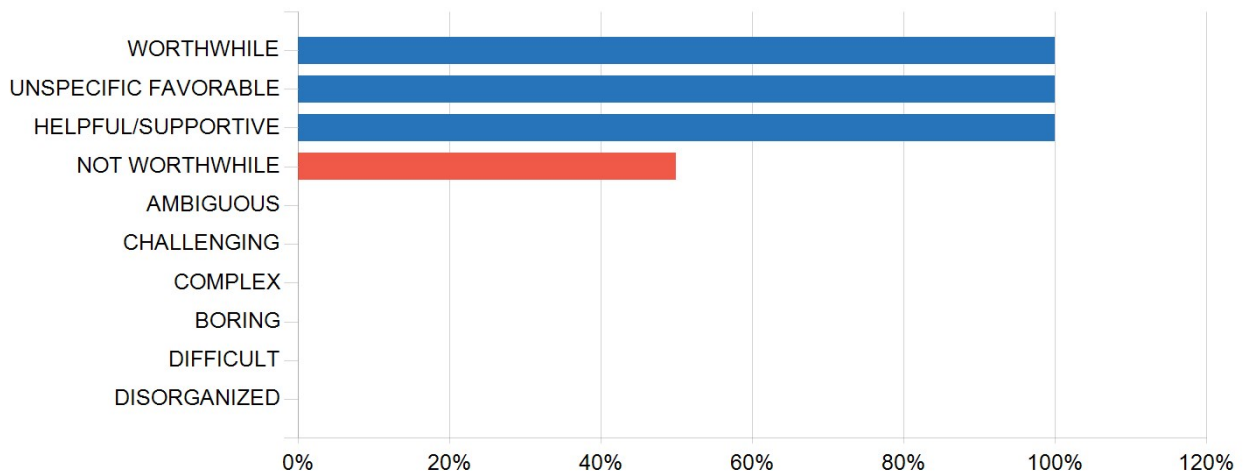
Additional Feedback

If you have additional comments about this course, please provide them below.

Comments

Liang is a great TA, his slides are very useful, and he helped me learn through the first half of the course where the class itself was worse than useless.

Keep doing what you're doing! It was a great TA discussion section. I think you continued to seek feedback from us throughout the semester, which also helped both you and the class benefit more from the discussion. Your slides were great!

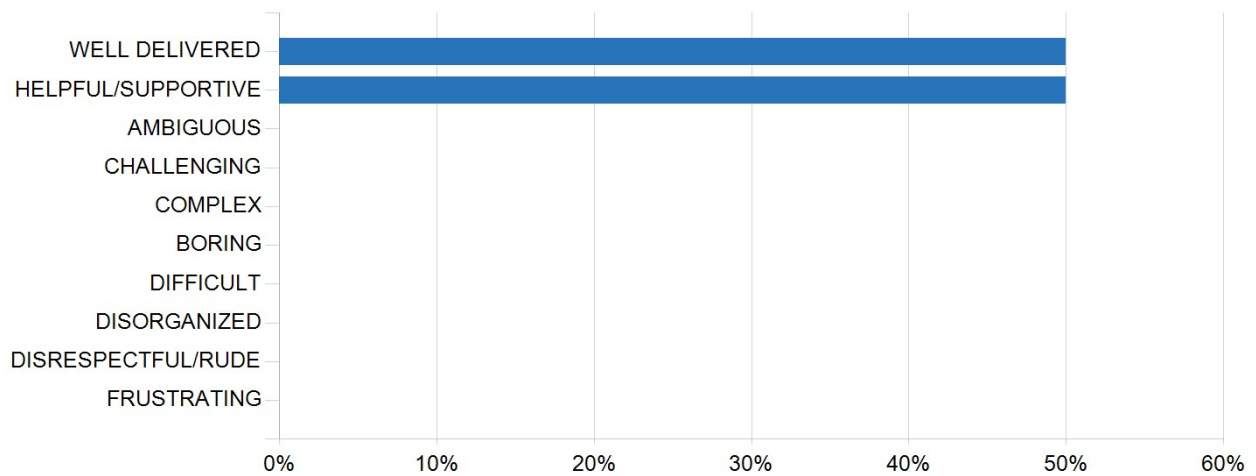


Attributes - t&l [No. of comments]	Overall [2]
WORTHWHILE	100.00%
UNSPECIFIC FAVORABLE	100.00%
HELPFUL/SUPPORTIVE	100.00%
NOT WORTHWHILE	50.00%
AMBIGUOUS	0.00%
CHALLENGING	0.00%
COMPLEX	0.00%
BORING	0.00%
DIFFICULT	0.00%
DISORGANIZED	0.00%

Student learning

What skills or knowledge did you learn or improve in this course?

Comments
Every topic that we were meant to cover in the first half of lecture was actually learned during Liang's sections. Liang is very good at teaching the topics we were meant to cover in Kevin's half of the course.
As mentioned previously, I learned about the current work in various fields, such as DID, matching, RD, etc. This was very helpful for me as an applied microeconomist. Moreover, Liang filled in the gaps of our understanding throughout the semester in terms of the main content.



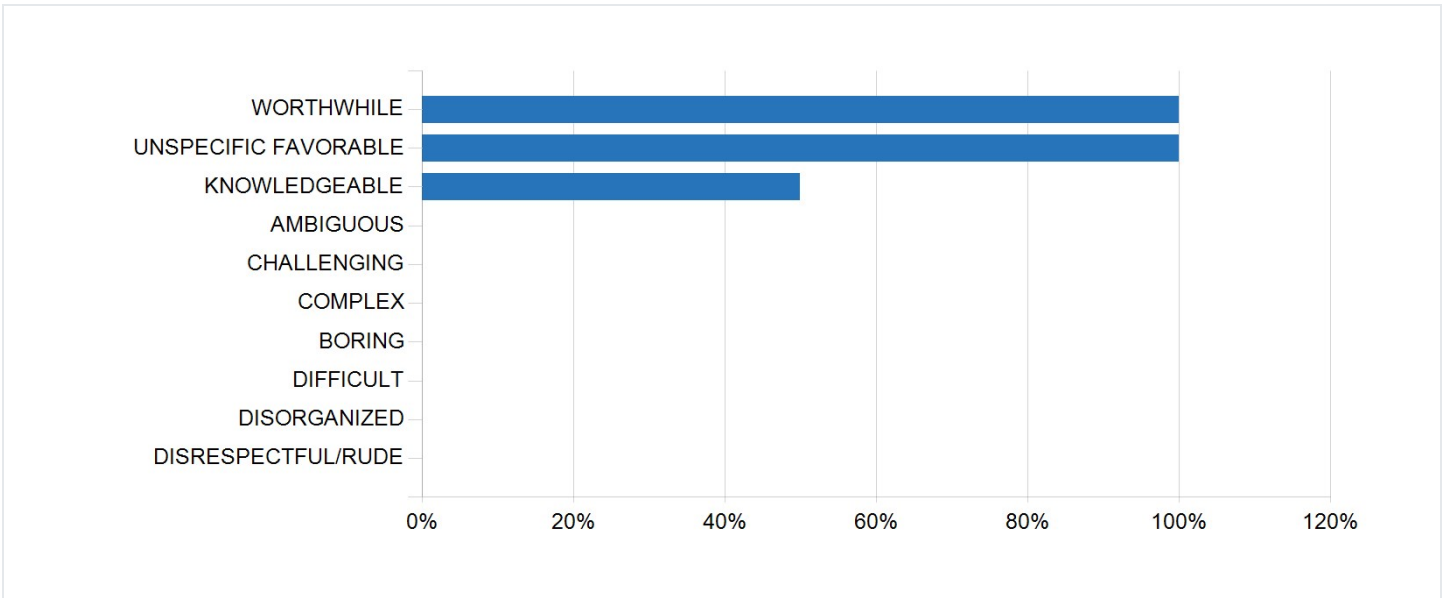
Attributes - t&l [No. of comments]	Overall [?]
WELL DELIVERED	50.00%
HELPFUL/SUPPORTIVE	50.00%
AMBIGUOUS	0.00%
CHALLENGING	0.00%
COMPLEX	0.00%
BORING	0.00%
DIFFICULT	0.00%
DISORGANIZED	0.00%

Attributes - t&l [No. of comments]	Overall [2]
DISRESPECTFUL/RUDE	0.00%
FRUSTRATING	0.00%

For Students

What advice would you give to students considering taking this course in the future?

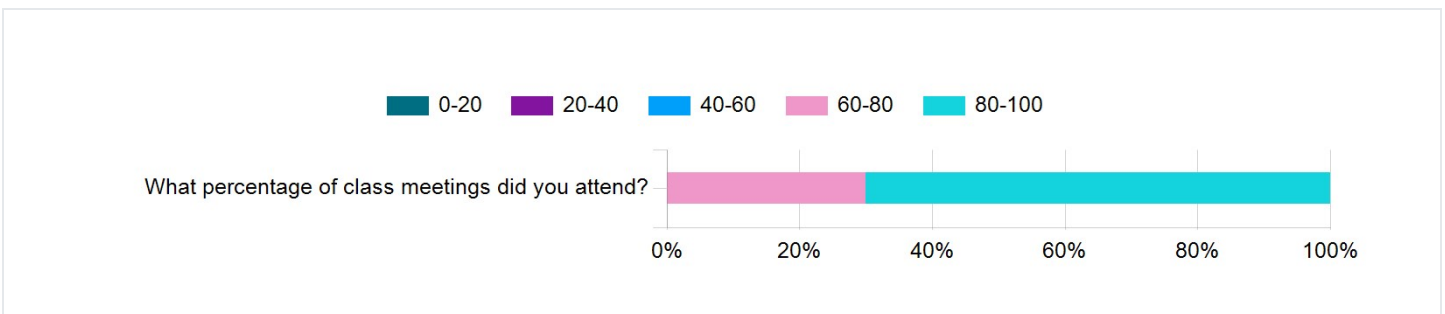
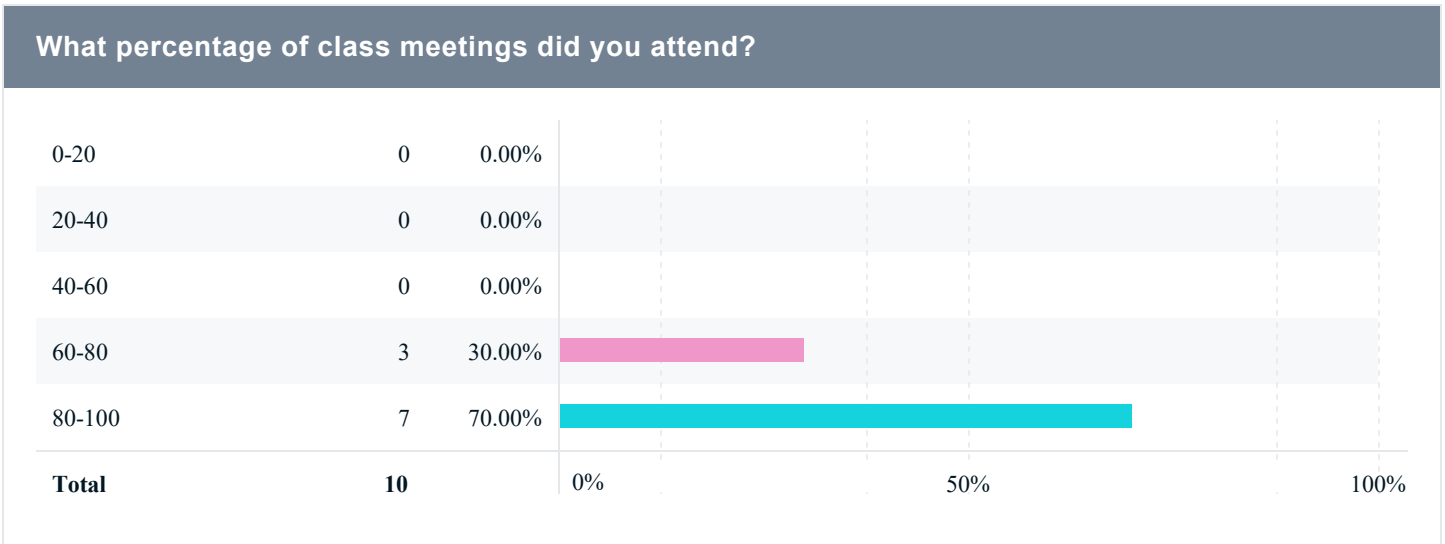
Comments
Attend Liang's TA sessions! He is very useful, and if you would like to learn the applied econometrics portion of the course, this is your best opportunity.
Liang is a great educator. He is able to adapt the content to make it useful for the students, and is very knowledgeable in many areas. I recommend taking his course!





Attributes - t&l [No. of comments]	Overall [2]
WORTHWHILE	100.00%
UNSPECIFIC FAVORABLE	100.00%
KNOWLEDGEABLE	50.00%
AMBIGUOUS	0.00%
CHALLENGING	0.00%
COMPLEX	0.00%
BORING	0.00%
DIFFICULT	0.00%
DISORGANIZED	0.00%
DISRESPECTFUL/RUDE	0.00%

What percentage of class meetings did you attend?



Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?

